Fire Island National Seashore



FIELD GUIDE

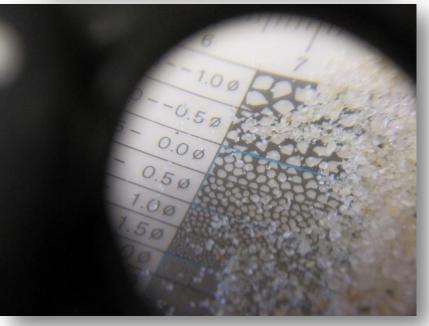
A Companion to the Beach Dynamics Activity Series

All About Sand

- Using the Hand Lens
- Understanding the Grain Size Card
- Mineral Identification
- Magnetic Minerals

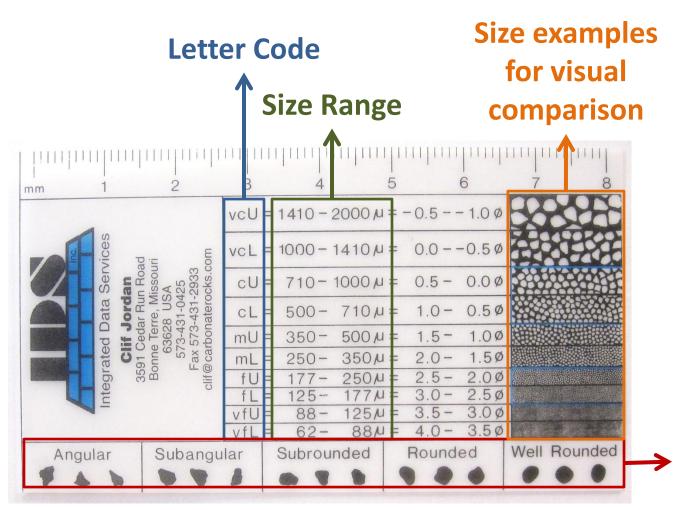
Using the Hand Lens





- Sprinkle a small amount of sand on the grain size card near the size examples.
- Hold the hand lens up to your eye and slowly move the grain size card and sample up towards your eye until it comes into focus.
- Compare the sizes and determine which is the closest to your sand sample.

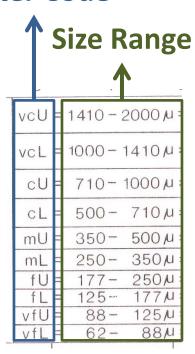
The Grain Size Card



Roundness examples for visual comparison

Grain Sizes Explained

Letter Code



- Units are in micrometers (μm or μ)
- Classes of grain size explained:
 - vc = Very Coarse
 - -c = Coarse
 - m = Medium
 - f = Fine
 - vf = Very Fine
- The letters U and L identify upper and lower ranges of the class

Example: grains that are vcL are in the lower (L) range of the very coarse (vc) class that has sizes between $1000 - 1410 \mu m$ (or 0.1 - 0.141 cm).

Sand Mineral Identification

Light Color / Low Density Minerals

- Quartz: clear to tan, translucent (most common)
- Feldspar: white to tan, milky to opaque (not as common as Quartz)
- Shell: can be any color found in shells, may retain some characteristics of the shell (ridges, thinness, color on one side)



Quartz



Feldspar



Shell

Sand Mineral Identification

Dark Color / High Density Minerals

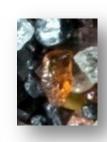
- Garnet: light pink to red, translucent (Garnet is the New York State mineral)
- Staurolite: dark orange to red, translucent (can be confused with Garnet)
- Magnetite: dark metallic, strongly magnetic*
- Ilmenite: iron-black to steel-grey, weakly magnetic*
- Hornblende: black, opaque*
- Epidote: yellow-green, translucent



These can often be difficult to identify visually, but the differing levels of magnetism helps to tell the difference between Magnetite, Ilmenite and Hornblende. See the next page for instructions on identification.



Garnet



Staurolite



Black Minerals



Epidote

Using the Magnet



- To tell the difference between Magnetite, Ilmenite and Hornblende:
 - Pour a small amount of your sample into the plastic dish
 - Take the magnet out of the sleeve
 - Run the magnet along the outside of the plastic dish and underneath it (do not put the magnet in the sand directly)
 - Magnetite will be strongly attracted to the magnet and will move around with the magnet
 - Ilmenite will be slightly attracted to the magnet, but will not move with the magnet
 - **Hornblende** will not be attracted to the magnet

NOTE:

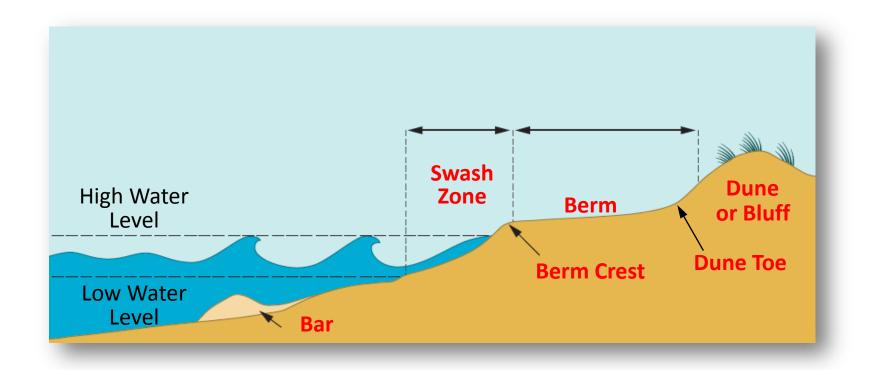
If the sand is damp due to waves or recent rain, the magnet will not be strong enough to move the magnetic minerals.

- Take a small sample back to the classroom and let it dry overnight.
- Or visit the Park's Visitors Centers and look at sand samples in the jars there.

Shape of a Beach

- Anatomy of a Beach
- Changes Through Time

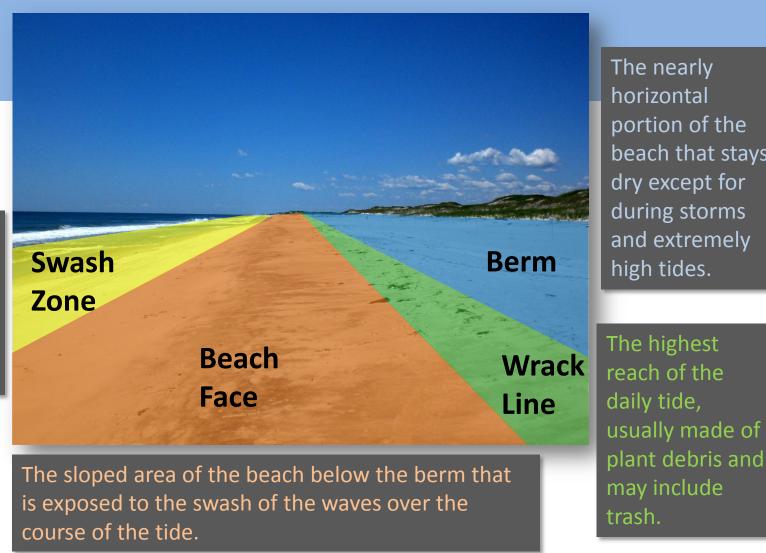
Anatomy of a Beach



A slice of the beach shows the different features.

These features change through time depending on the wind and wave conditions.

The area of the beach where the waves are breaking, swashing upon the shore.



The nearly

horizontal

portion of the

dry except for

during storms

and extremely

high tides.

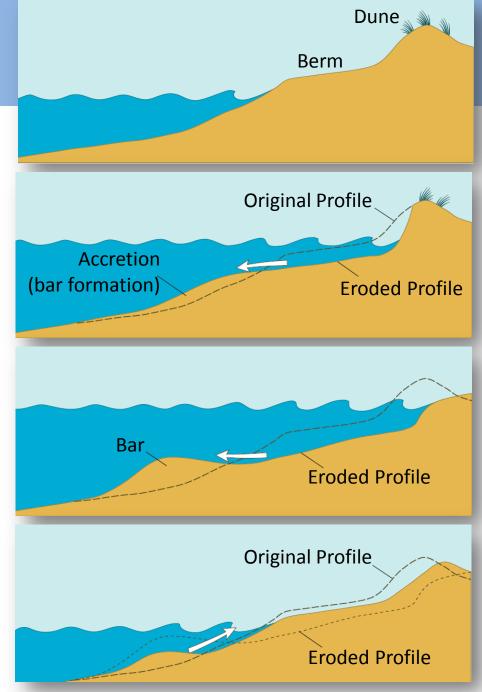
beach that stays

This picture was taken at or near low tide, so the swash zone is furthest away from the berm.

Beach Tip: The best location for your beach towel is up on the berm where it should stay dry.

The Beach Changes Through Time

- Periods of high energy waves move sand offshore.
- Sand can be stored in an offshore bar, leaving a narrow and steep berm on the beach.
- Periods of calm energy return the sand to the beach.
- Severe storms may erode the dune.



Features in the Wild

- Offshore Bar
- Scarp
- Wrack Line
- The Dune

Offshore Bar



At or around low tide, you may be able to see evidence of an offshore bar in the form of two lines of breaking waves parallel to shore.

Berm with Scarp



- A scarp is a vertical "cliff" that may be found along the berm, it can be as short as a few inches or as tall as a couple feet.
- They are formed by storms or strong waves that move sediment temporarily offshore.
- After a storm, you might see a scarp on the beach, but over time, the sand will return, filling in the area originally left open.

Wrack Line



- The wrack line is what is left stranded on the beach by the highest tide of the day.
- You might find plant debris, shells, egg casings or trash here.
- Older wrack lines may be found further up on the beach, washed up by storms or higher tides during the monthly cycle.

Dune



- The ocean side of the dune is the first in line to defend against storm wave energy.
- A freshly eroded dune will be close to vertical, show the internal layered structure of the dune and be free of vegetation.
- As time passes, pieces of the dune will slump down creating a more gentle and stable slope and will slowly be recolonized by dune plants.

Carried Away

- Longshore Transport
- Rip Currents

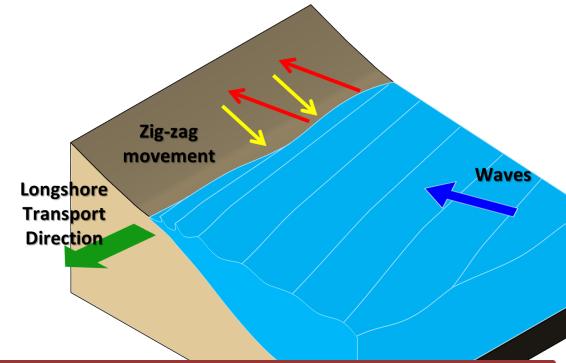
Longshore Transport

Have you ever gotten out of the water after a swim and found you were further down the beach than when you

got in?

Here's why:

Waves coming towards the shore at an angle move particles along the shore. This is called *longshore transport*.



- The waves push particles up the shore at an angle (red arrows).
- Water flows perpendicular back down the shore (yellow arrows).

Rip Currents



- Rip currents are channels of water flowing perpendicular away from the shore.
- They form when water is piled up between breaking waves and the beach.

Can you spot the rip currents in the picture above?

Rip Currents

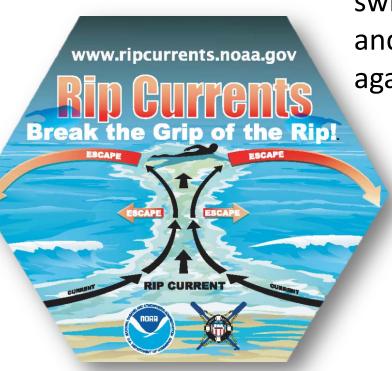


Rip Currents can look very different from one place to another. They can be as narrow as 10 feet or as wide as 100 feet.

Here's what to keep an eye out for:

- Channel of churning, choppy water
- A noticeable difference in water color
- Line of foam, seaweed or debris moving seaward
- Break in incoming wave pattern
- All or none of these may be present!

Rip Currents



Rip currents can be dangerous for unaware swimmers who may be carried out to sea and can become exhausted if they swim against the current.

If you are caught in a rip current:

- Do not try to swim against the current.
- Swim parallel to shore and angle towards shore only when you are free of the current.

For more information visit: www.ripcurrents.noaa.gov

Blowing in the Wind

- The Beaufort Scale
- Knots
- Wind Direction

The Beaufort Scale

| Force | Classification | Wind Speed (knots) | Sea Conditions | Land Conditions |
|-------|--------------------|--------------------------|--|--|
| 0 | Calm | <1 kn | Sea surface smooth and mirror-like | Calm, smoke rises vertically |
| 1 | Light Air | 1-3 kn | Scaly ripples, no foam crests | Smoke drift indicates wind direction, still wind vanes |
| 2 | Light Breeze | 4-6 kn | Small wavelets, crests glassy, no breaking | Wind felt on face, leaves rustle, vanes begin to move |
| 3 | Gentle Breeze | 7-10 kn | Large wavelets, crests begin to break, scattered whitecaps | Leaves and small twigs constantly moving, light flags extended |
| 4 | Moderate Breeze | 11-16 kn | Small waves 1-4 ft becoming longer, numerous whitecaps | Dust, leaves and loose paper lifted, small tree branches move |
| 5 | Fresh Breeze | 17-21 kn | Moderate waves 4-8 ft taking longer form, many whitecaps, some spray | Small trees in leaf begin to sway |
| 6 | Strong Breeze | 22-27 kn | Larger waves 8-13 ft, whitecaps common, more spray | Larger tree branches moving, whistling in wires |
| 7 | Near Gale | 28-33 kn | Sea heaps up, waves 13-19 ft, white foam streaks off breakers | Whole trees moving, resistance felt walking against wind |
| 8 | Gale | 34-40 kn | Moderately high (18-25 ft) waves of greater length, edges of crests begin to break into spindrift, foam blown in streaks | Twigs breaking off trees, generally impedes progress |

The Beaufort Scale

| Force | Classification | Wind Speed (knots) | Sea Conditions | Land Conditions |
|-------|----------------|--------------------------|--|--|
| 9 | Strong Gale | 41-47 kn | High waves (23-32 ft), sea begins to roll, dense streaks of foam, spray may reduce visibility | Slight structural damage occurs, slate blows off roofs |
| 10 | Storm | 48-55 kn | Very high waves (29-41 ft) with overhanging crests, sea white with densely blown foam, heavy rolling, lowered visibility | Seldom experienced on land, trees broken or uprooted, "considerable structural damage" |
| 11 | Violent Storm | 56-63 kn | Exceptionally high (37-52 ft) waves, foam patches cover sea, visibility more reduced | |
| 12 | Hurricane | >64 kn | Air filled with foam, waves over 45 ft, sea completely white with driving spray, visibility greatly reduced | |

Credit:

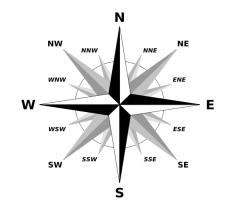
NOAA Beaufort Wind Scale (http://www.spc.noaa.gov/faq/tornado/beaufort.html)

Knots

- A Knot is a unit of speed equal to one nautical mile per hour.
- To convert between knots and other useful units (meters per second or miles per hour) use the following relationships:
 - 1 nautical mile = 1.15 statute miles
 - 1 nautical mile = 1852 meters
 - 1 statute mile = 1609 meters
 - 1 hour = 60 seconds

Wind Direction

- Different groups of scientists use different conventions for naming winds.
- **Meteorologists** name winds for the direction the wind is coming from.
 - Wind coming from the north east, moving towards the south west would be called a *North Easterly* wind.
- Oceanographers name winds for the direction the wind is going towards.
 - Wind coming from the north east, moving towards the south west would be called a *South Westerly* wind.
- In this exercise, we are taking wind readings facing into the wind and, like meteorologists, will name winds for the direction they originate from.



A compass rose shows the 4 Cardinal directions, 4 Ordinal directions and 8 further subdivisions.

(Credit: Wikimedia Commons)